

Top Six Pronunciation Issues for

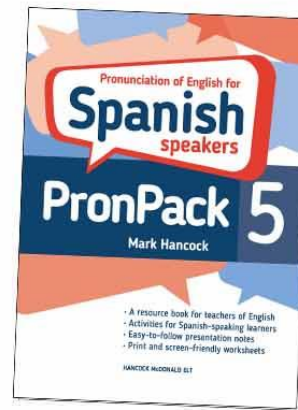
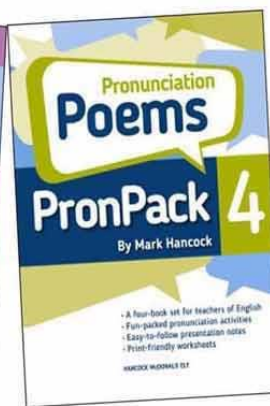
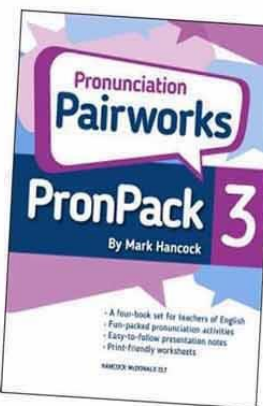
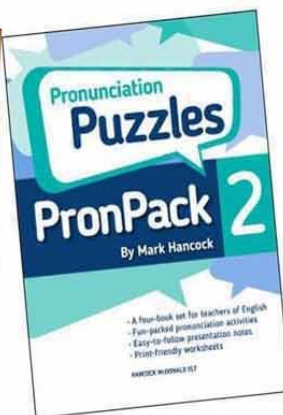
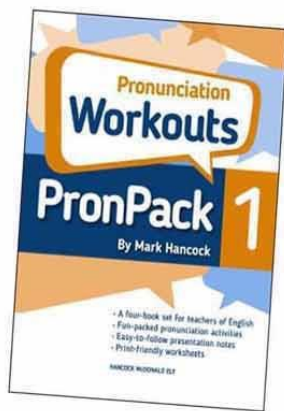
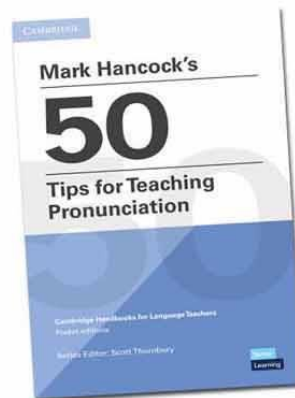
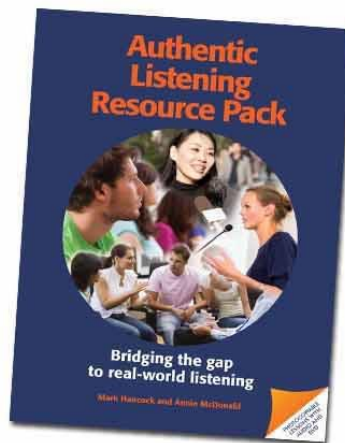
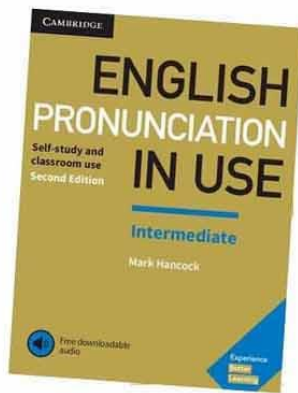
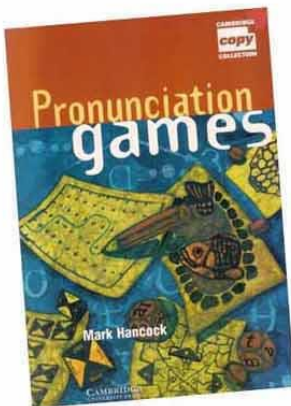
# Spanish

-Speaking Learners



Mark Hancock  
[pronpack.com](http://pronpack.com)







Top Six Pronunciation Issues for  
**Spanish**  
-Speaking Learners

6. Initial consonant clusters
5. Semi-vowels **w** and **y**
4. Voicing at ends of words, esp. **s / z**
3. Neutral vowels
2. Slippery consonants, esp. **m** and **b / v**
1. Cutting consonants off the ends of words!

.....

**P.S.** Non-problematic Spanglish pron

## 6. Initial consonant clusters



**speak**

CCVC

**es** **peak**

VC CVC

Note: /p/ after /s/ = [b]

parrot speak = parrot's beak



A

'Pretty  
'Pretty Polly'  
Polly'

B



When you're looking at its face  
You can see a parrot's beak

1. When it's talking to itself  
**You can see a parrot speak**

When he's wearing shorts  
You can see Matt's knees

2. When he's got a bad cold

When she's swimming in the pool  
You can see Ruth's wet

3. When she's running in the sun

When you're walking to his house  
You can see Jack's gate

4. When the river turns to ice



**A**

**'Pretty  
'Pretty Polly'  
Polly'**

**B**



When you're looking at its face  
You can see a parrot's beak

When it's talking to itself  
**1. You can see a parrot speak**

When he's wearing shorts  
You can see Matt's knees

When he's got a bad cold  
**2. You can see Matt sneeze**

When she's swimming in the pool  
You can see Ruth's wet

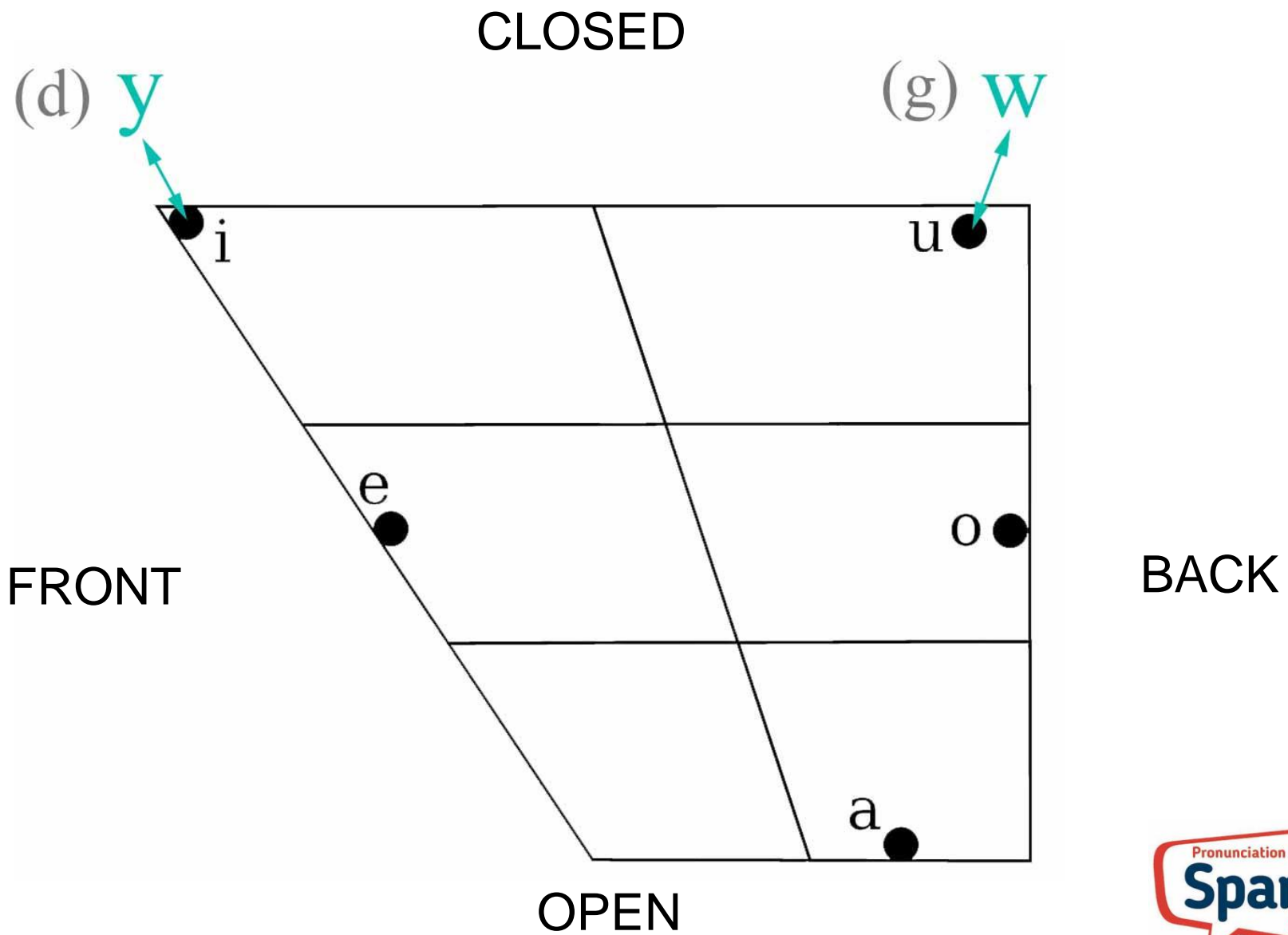
When she's running in the sun  
**3. You can see Ruth sweat**

When you're walking to his house  
You can see Jack's gate

When the river turns to ice  
**4. You can see Jack skate**

## 5. Semi-vowels w and y



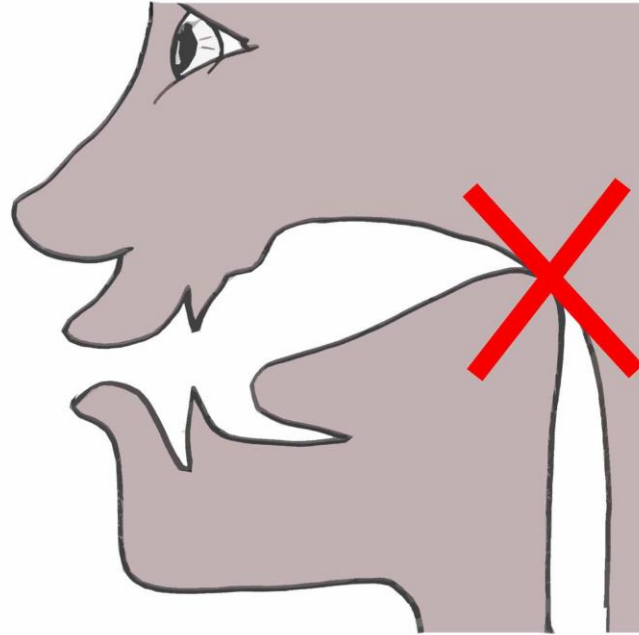


w



woman

wood - good



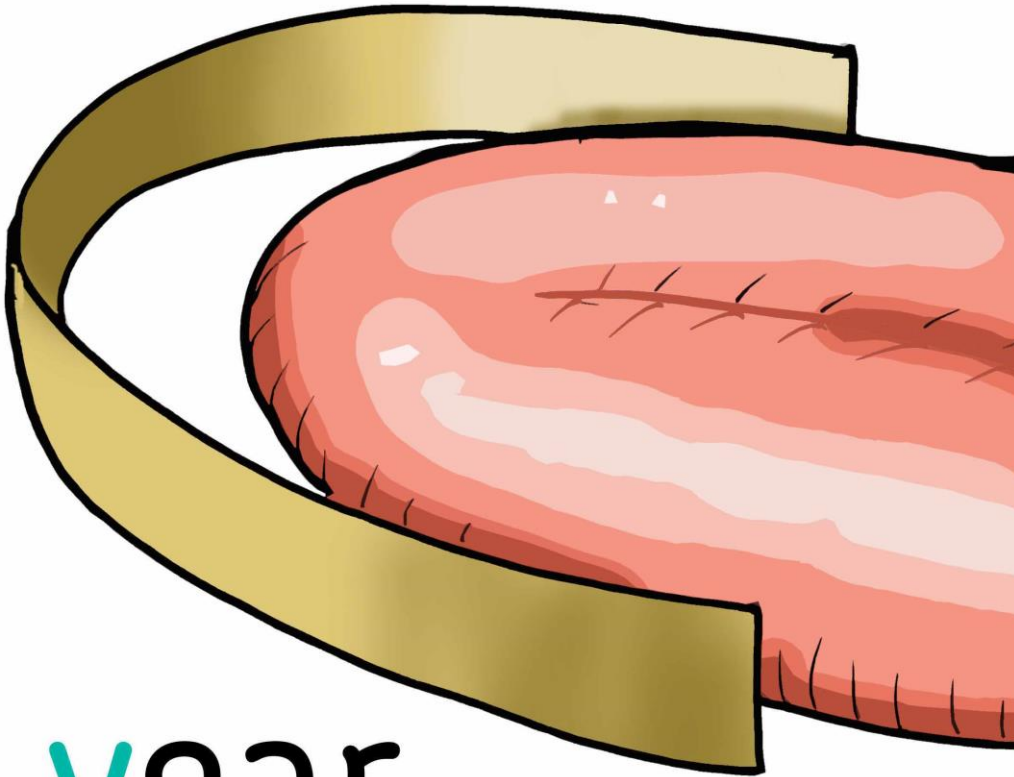
## Woman and Wolf

A **w**oman **w**ith a **w**oollen **h**at  
**W**as **w**alking in the **w**ood  
**E**verything **w**as **w**onderful  
**E**verything **w**as **g**ood



A **w**icked **w**olf **a**ppeared  
Just **l**ike **w**e **k**new it **w**ould  
**S**tories **a**lways **h**ave a **w**olf  
**W**aiting in the **w**ood

~~dy~~



year

ear - year - jeer

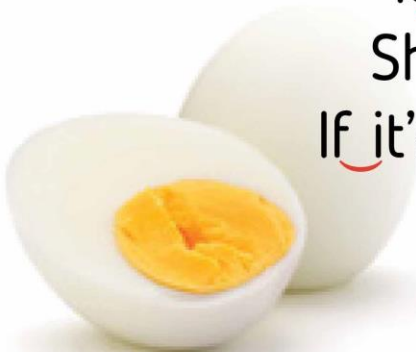


## Yellow



**Jess** likes **Jell-O**  
She **also** likes **juice**  
But **if** it isn't **yellow**  
It **isn't** any **use**

**'No'**, says **Jess**  
It **isn't** just a **joke**  
She'll **only** say **'yes'**  
If it's **yellow** like a **yolk!**



## 4. Voicing at ends of words

pub pubs /bz/

pav

paff

paffs /fs/





What's the pattern?

**A**  
voiced

/g/      /d/      /z/  
**blog**    blogg**ed**    blogg**s**

/b/      /v/  
**robe**    rob**ed**    rob**es**

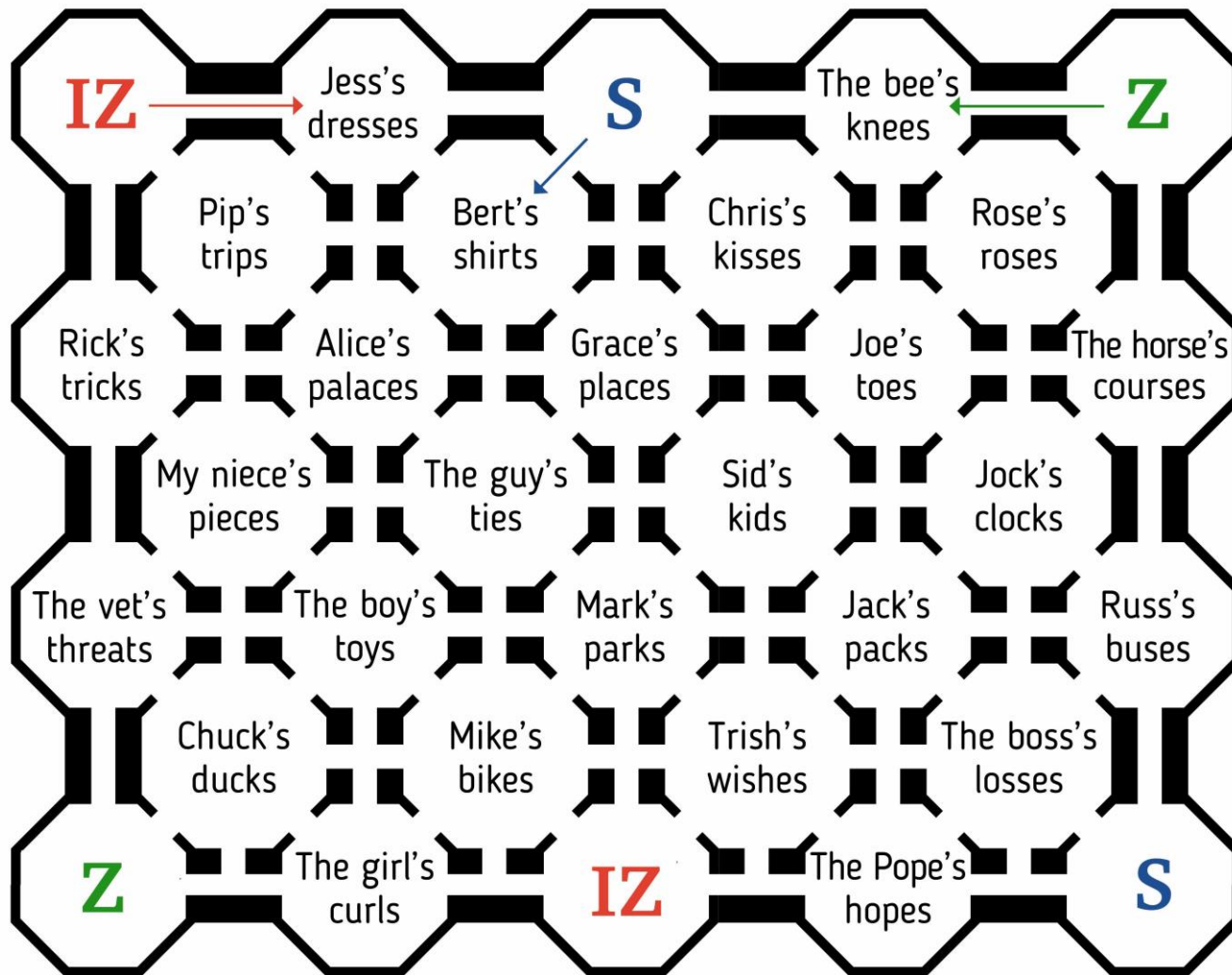
/v/      /f/  
**serve**    serv**ed**    serv**es**

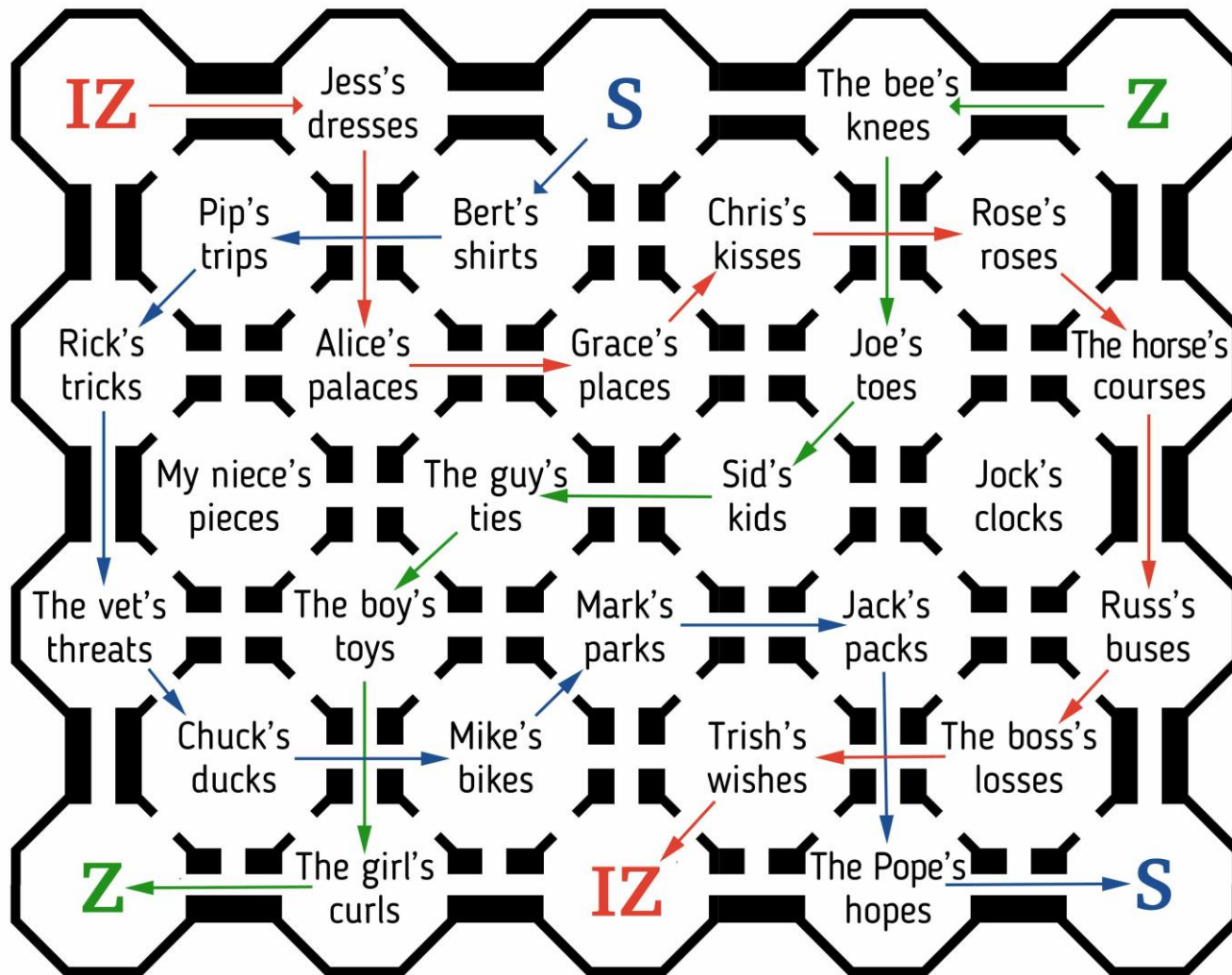
**B**  
voiceless

/k/      /t/      /s/  
**block**    block**ed**    block**s**

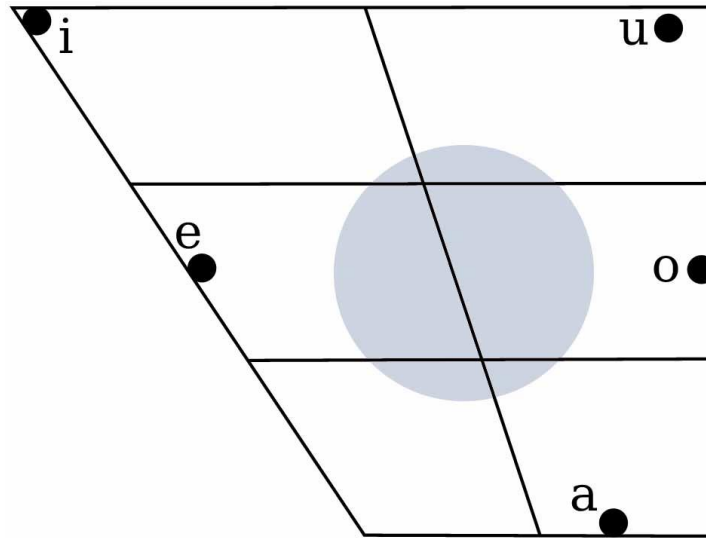
/p/      /tʃ/  
**rope**    rop**ed**    rop**es**

/f/      /ʃ/  
**surf**    surf**ed**    surf**s**

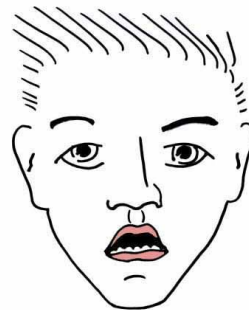




### 3. Neutral (central) vowels



3 3<sup>(r)</sup> 3<sup>u</sup>





fir gir chur thur  
cur bir tur nur mer  
thir shir emer skir

## 2. Slippery consonants, esp. m / n / ng and b / v





**KIM JONG**



**KING JOHN**

1

2

3

A



Don Slim



Dong Slim



Dom Slim

B



Don Sling



Dong Sling



Dom Sling

C



Don Slin



Dong Slin



Dom Slin

before	between
b    bailar vaso	β    cabo lavar
d    dinero	ð    lado
g    guiso	y    agua

b



berry

best

v



very

vest



Barry had a **berry** vest  
On it was a **berry**  
The **vest** was the **best**  
Was it **cool**? Yes, **very**!



	vote	berry	boat	vest	very	best
van	Copiapó	Cafayete	Tucumán	Monte Quemada	Asunción	Foz do Iguaçu
bet	La Serena	San Juan	Córdoba	Santa Fe	Resistencia	Posadas
pub	Santiago	Mendoza	Rio Cuarto	Rosario	Concordia	Tacuarembó
ban	Concepción	San Rafael	Santa Rosa	Junin	Buenos Aires	Montevideo
puff	Temuco	San Martín	General Roca	Bahia Blanca	Mar del Plata	Pinamar
vet	Puerto Montt	Bariloche	Las Grutas	Viedma		

# 1. Cutting consonants off the ends of words!



# Happy Endings

## FIRST LEVEL

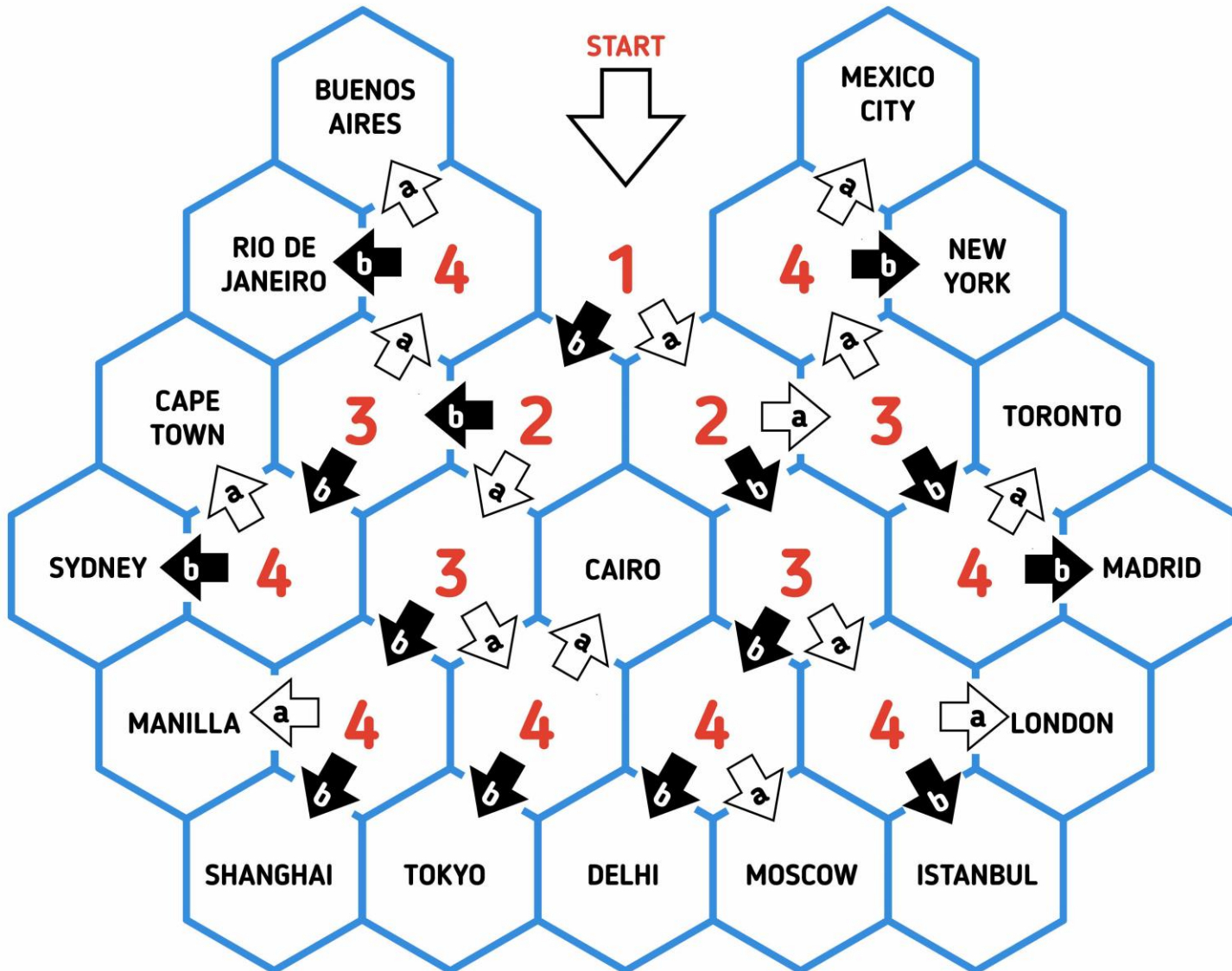
- 1 She (a. cycles, b. cycled) to work.
- 2 He (a. listens, b. listened) to music.
- 3 What (a. happens, b. happened) next?
- 4 He (a. works, b. worked) late.

## SECOND LEVEL

- 1 They (a. burn, b. burnt) wood.
- 2 Your (a. guess, b. guest) was correct.
- 3 The (a. bell, b. belt) was broken.
- 4 Press the (a. star, b. start) button.

# Globe Trotters

- 1 She (a. cycles, b. cycled) to work.
- 2 He (a. listens, b. listened) to music.
- 3 What (a. happens, b. happened) next?
- 4 He (a. works, b. worked) late.





6. Initial consonant clusters
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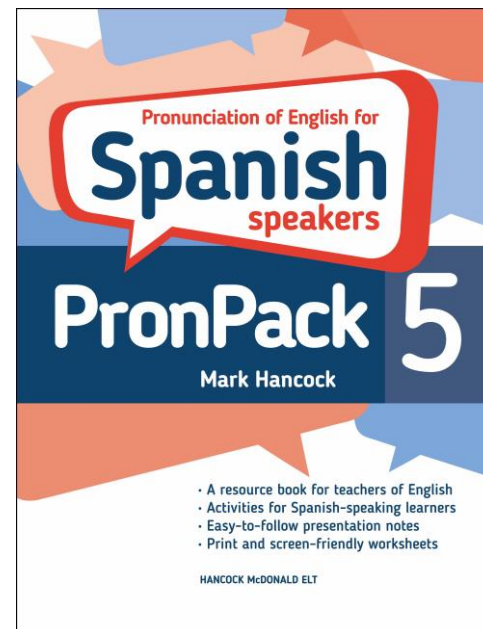
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Slides PDF here:

<http://hancockmcdonald.com/>

Book info here: <http://pronpack.com/>





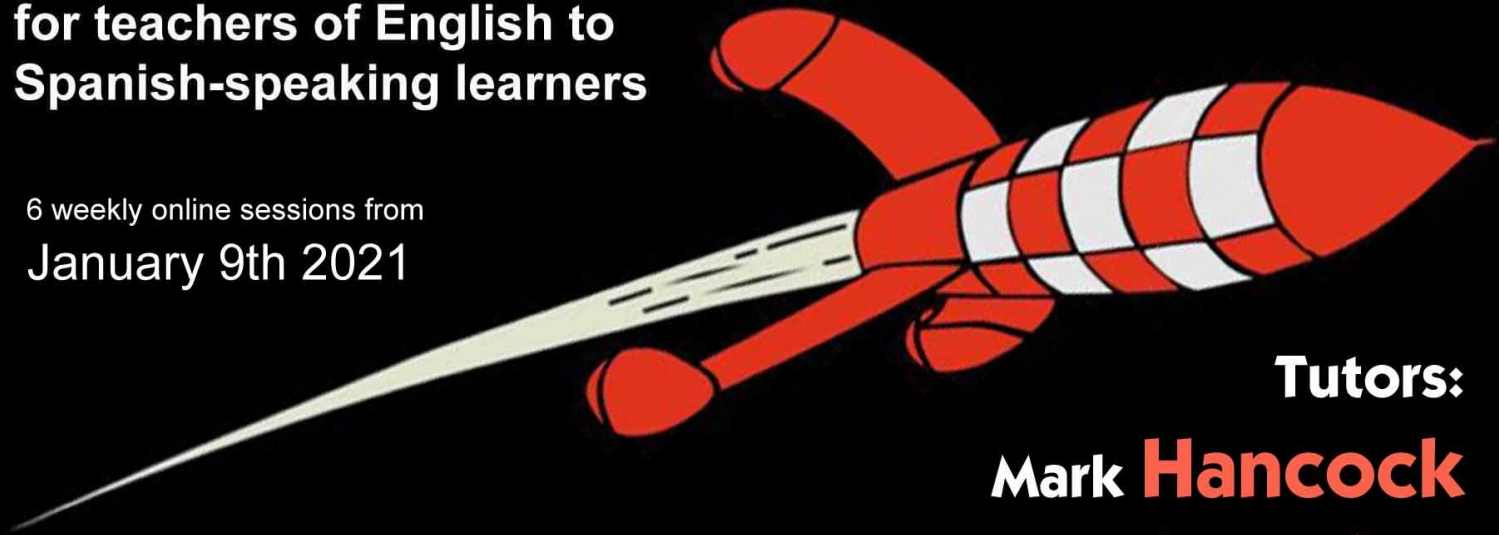
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