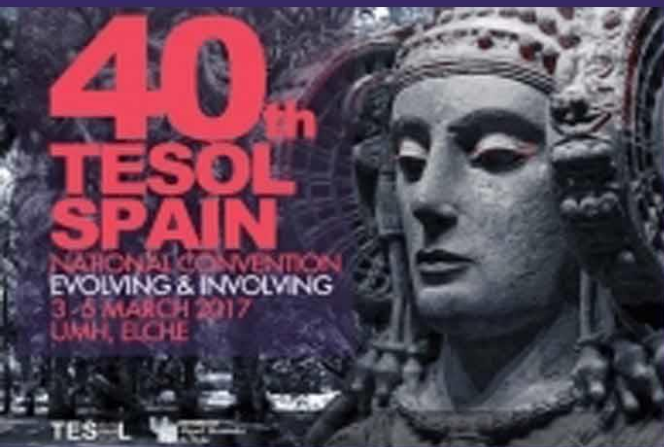


# Listening as a Creative Process

Annie McDonald



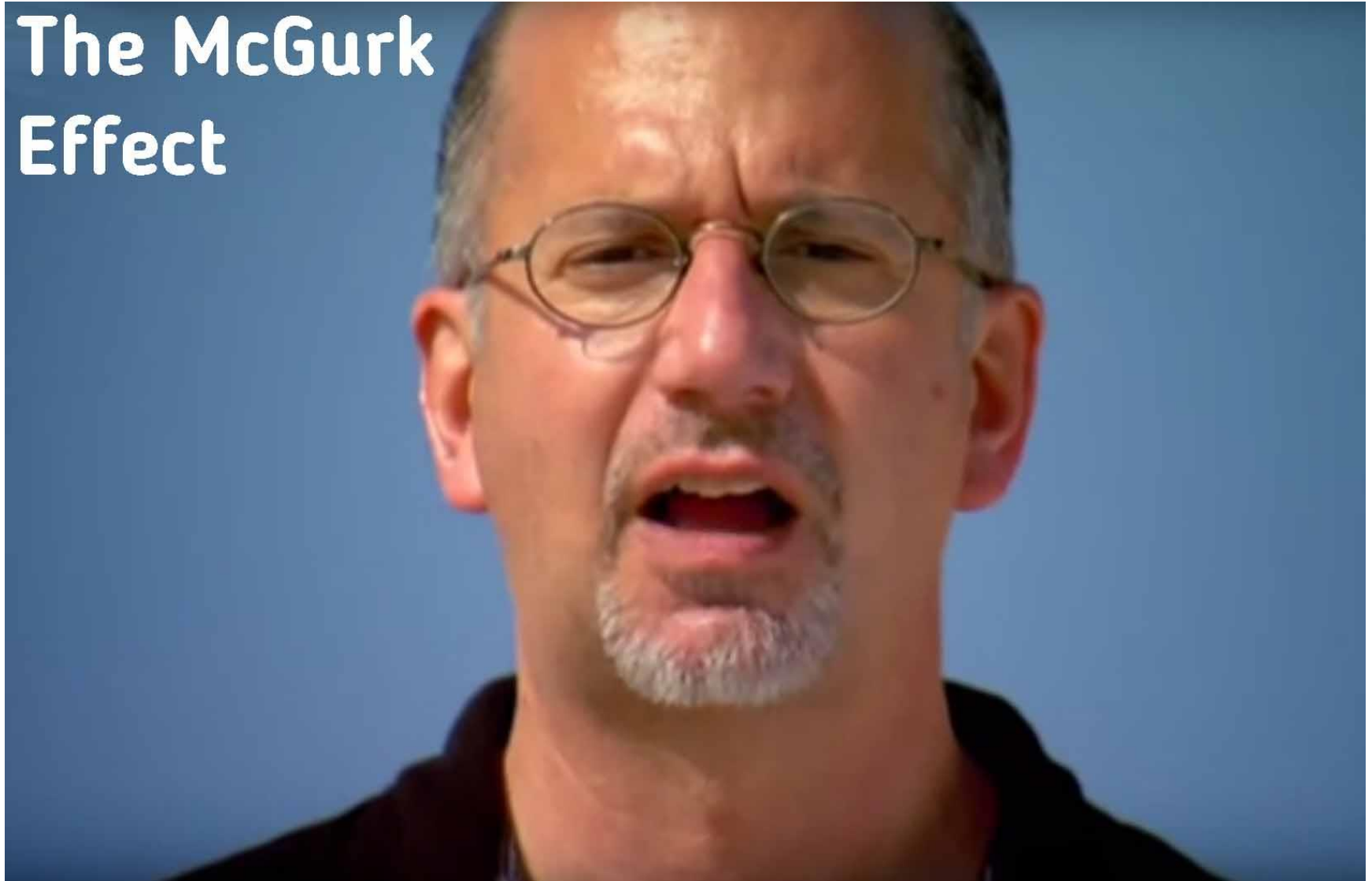
[hancockmcdonald.com](http://hancockmcdonald.com)

# Outline

- The ears and the brain
- Children's mishearings
- The listening process
- Activities



# The McGurk Effect



BBC TWO



**Just let me  
staple the  
vicar**



**Peter Kay**



Children's  
Mishearings

crooks and grannies

daddad

peas and noodles

firstable

spaghetti car bananas

forthhead

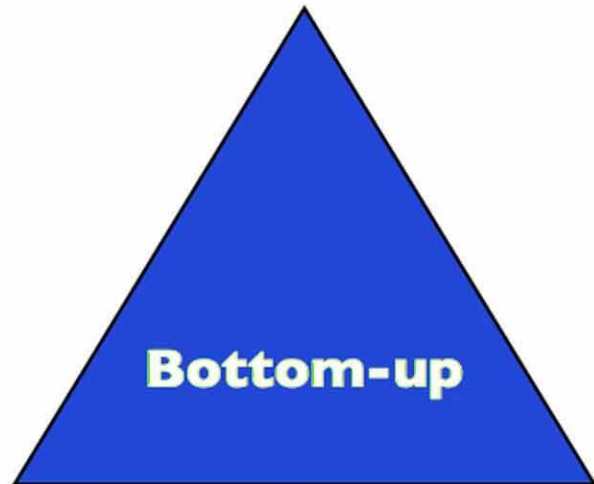
strangled eggs

cornob

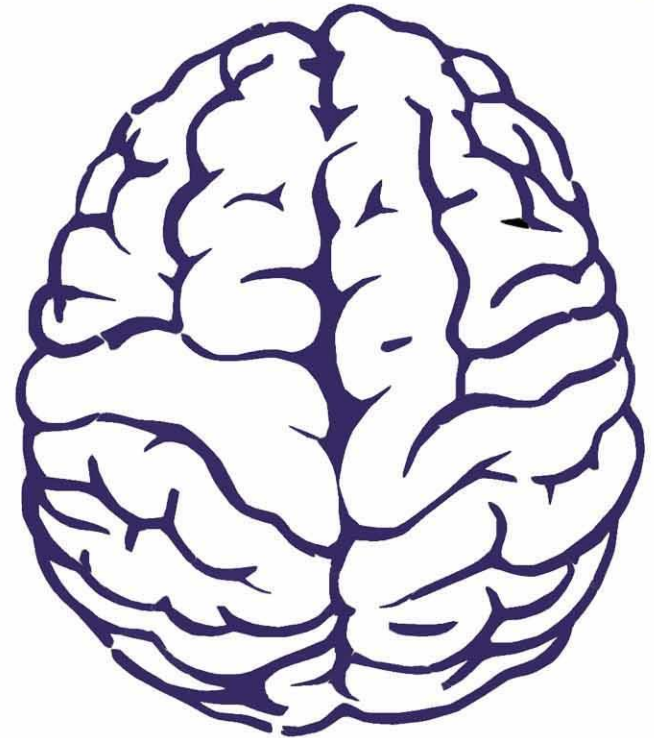




**decoding**



**meaning-building**



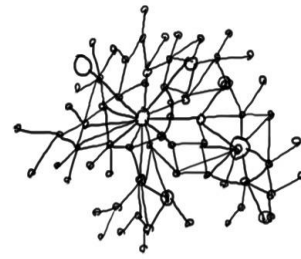


# The listening process



You hear a word  
beginning with  
**lo-**

What images  
may be activated?





# Greenhouse



**citation forms**

# Garden



**connected speech**

# Jungle



**spontaneous speech**

*tidy* ←————→ *messy*

*Richard Cauldwell*

# Helping with comprehension: some activities



# Schema theory

... trying to make sense out of what you read or **hear** by seeing how it fits in with *what you already know*

world knowledge

situational knowledge

speaker knowledge

setting knowledge

**These words connected to a conversation. What's it about?**

S		T		R	U	I	N	E	D	
O		I		O						
		M	E	A	T	B	A	L	L	S
U		E		D		R				O
R			T		R	I	N	G		R
G			O			G				R
E			B			H		W	H	Y
N			Y			T		H		
T					N	O		E		P
						N		R		I
G	O	I	N	G				E		P





# Encourage predicting

What type of information do you expect to hear next?

- 1 The meatballs are ruined. They're all **xxxxx**
- 2 It's just **xxxxx**thing came up.
- 3 I am really, really **xxxxx**.

# Comprehension questions

Listen to a telephone conversation. Put a - c in the order you hear them.

## Students read ...

## The speakers say ...

a. She asks him where he is.

So, where are you?

b. She asks why he's going to Brighton.

Toby, why are you going to Brighton?

c. He says he's going to Brighton.

I'm on my way to Brighton.

# Helping with decoding: Micro-listening activities



# Audio concordancing

A man is giving a guided tour of a place called West Drayton.

Listen to ten short extracts.

The same word occurs in each one. What is it?



# Audio concordancing

- ... and there was another pub here **called** The Crown...
- ... we have some lovely cottages **called** Rose Cottages...
- ... it was owned by a family previously to the second world war **called** Mollinson..
- ... and this house is **called** Beechwood...
- ... that building is **called** Southlands...
- ... it was built about seventeen hundred and nine by a chap **called** George Cowdry
- ... eh they knew this very wealthy American lady **called** Emily Grigsby...
- ... and it was the home of a chap **called** Frank Potter...
- ... and later on, it became the home of a chap **called** Andrew Lowe ...
- ... and a company **called** Penguin books ...

# Folk fonetics

You will hear several short fragments containing *actually*. Listen and identify the fragments below, written as they sound.

<sup>1</sup>tie matchly      <sup>2</sup>we'd own tatsli say

<sup>3</sup>a nacksli we have

<sup>4</sup>ayak she love it

<sup>5</sup>hour zaxi watchin it on TV





# Micro listening

Some other adverbs are commonly rushed in speech. Listen to these fragments and fill the gaps

*basically definitely obviously of course particularly*

1. yeah, \_\_\_\_\_ computers, you know
2. you know, \_\_\_\_\_ celebrate something
3. I was \_\_\_\_\_ struck
4. they've \_\_\_\_\_ said, well
5. I'm \_\_\_\_\_ pleased because
6. It was \_\_\_\_\_ the best year of my life
7. earlier and \_\_\_\_\_ he, one of the things he
8. you know, \_\_\_\_\_ the focus of Lohri is
9. panning out, \_\_\_\_\_ in terms of
10. so what do we need for this? \_\_\_\_\_ mushrooms
11. and \_\_\_\_\_, people who go to visit
12. eh, \_\_\_\_\_ there's, there was the sort of
13. because \_\_\_\_\_ after George
14. well, \_\_\_\_\_ it's terribly important



# Micro-listening with [www.tubequizard.com](http://www.tubequizard.com)

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**type** x Grammar for listeners Pronunciation for listeners Vocabulary in context Grammar in context

**category** x Business Educational Entertainment Film & animation Information Technology News People & society Talks & interviews Music

**variety** x



Pronunciation for listeners

Film & animation 14 items

B1 B2 C1

**Word focus: OF.** Practice catching expressions that contain 'of'.



Grammar for listeners

Talks & interviews 13 items

A2 B1 B2

**Present Continuous** Watch the story of how Jill Bolte Taylor realized she was having a stroke and type phrases in Present Continuous.



Grammar for listeners

Talks & interviews 12 items

B1 B2

**Questions.** Watch extracts from the performance of 'the greatest pickpocket in the world' and type the questions that he asks the audience.



Grammar for listeners

Film & animation 5 items

B1 B2

**Past Simple.** Watch an interview with Amy Adams and type questions in Past Simple.



Grammar for listeners

Film & animation 7 items



Grammar for listeners

Film & animation 9 items



Grammar for listeners

Film & animation 5 items



Grammar for listeners

Talks & interviews 15 items

# More children's mishearings:

marks and spensive

ginning

trublims



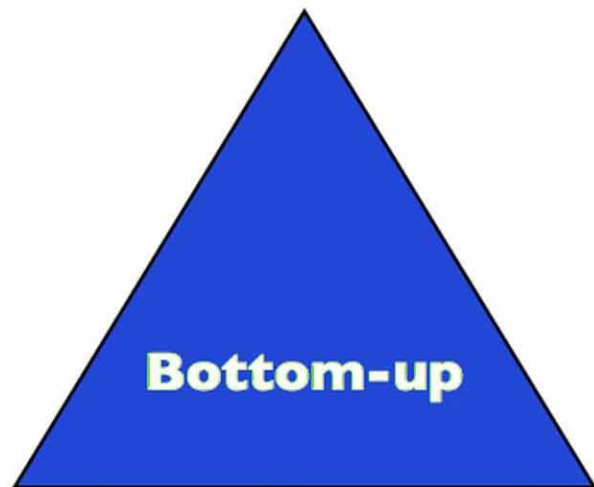
For more ideas, see *Interesting reading* at the end of the handout and

[www.hancockmcdonald.com](http://www.hancockmcdonald.com)

Thankyou!



**decoding**



**meaning-building**

