

# Towards a Pedagogical Phonology

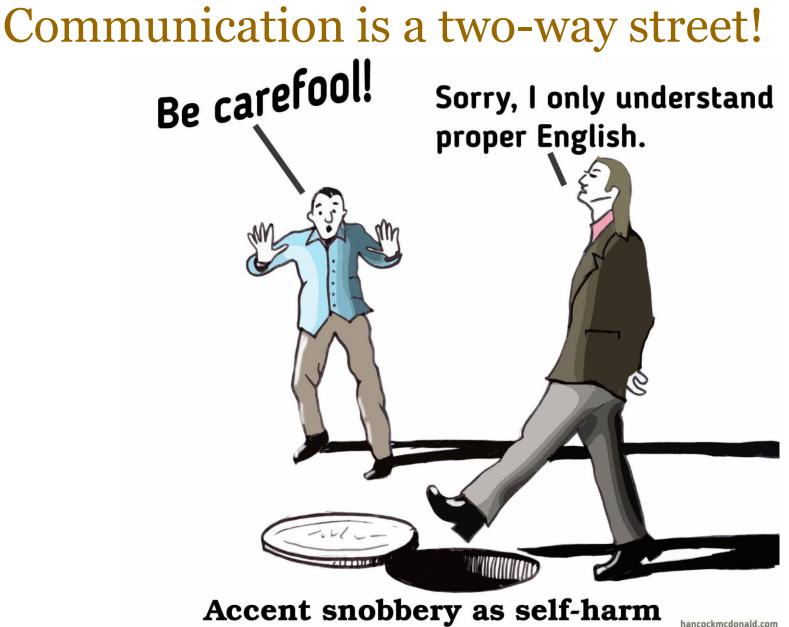
Post-

ELF

#### Mark Hancock

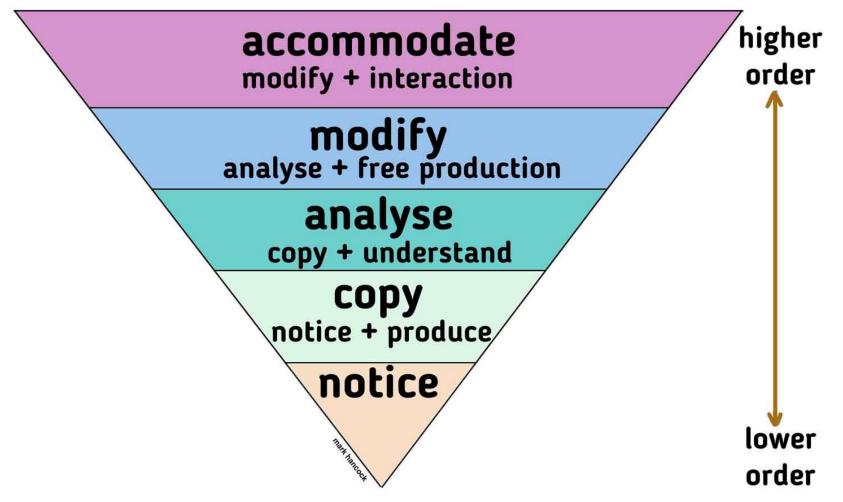






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#### The skills are incremental.



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## Phonology versus phonetics.

word	phonemic	phonetic (Accent A)	phonetic (Accent B)
bag	/bæg/	[bæg]	[beg]
beg	/beg/	[beg]	[bɪɡ]
big	/bɪg/	[bɪɡ]	[bʌg]

### The multiple entry point model.

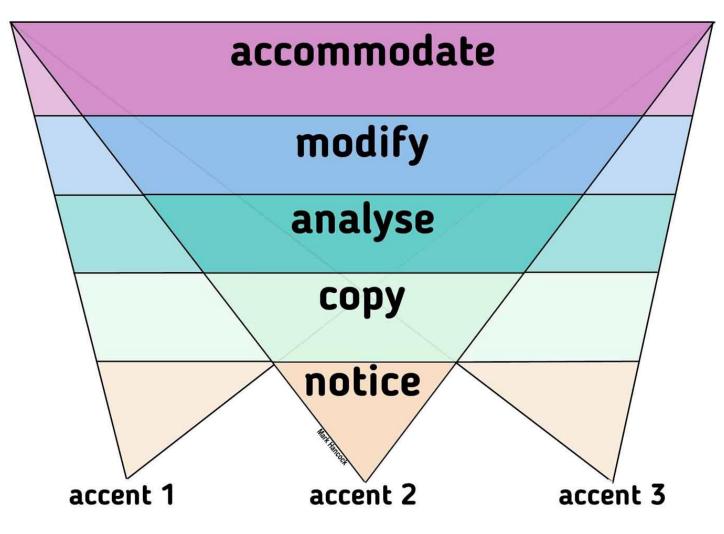
It doesn't matter what accent you have ...



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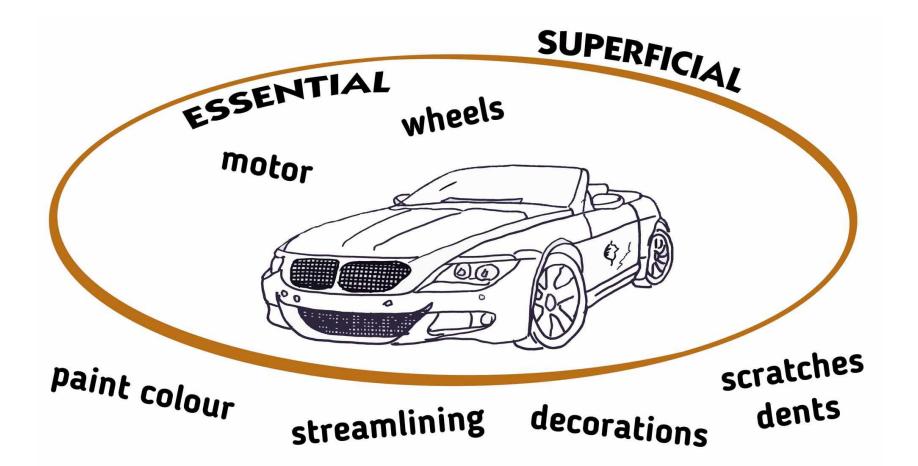
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### A multiple entry point model.

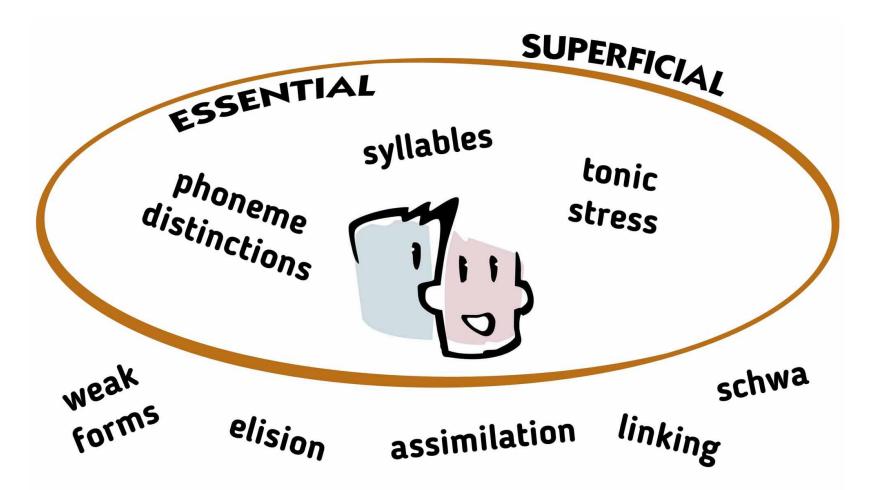


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### A car analogy.



### Phonology: it's not all equally important.



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#### And what about accents?



#### The Common Variant Hypothesis:

If a variant is widespread, it's more likely to be understood, and therefore less problematic.

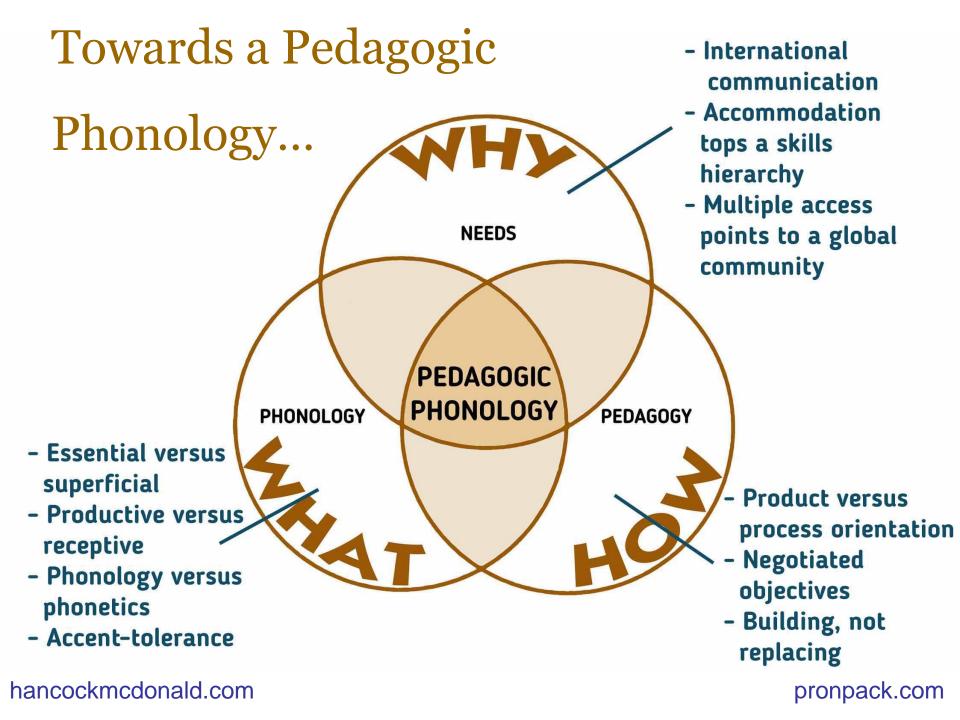
(If a variant is widespread, it's probably for a reason)

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#### Two different orientations...



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