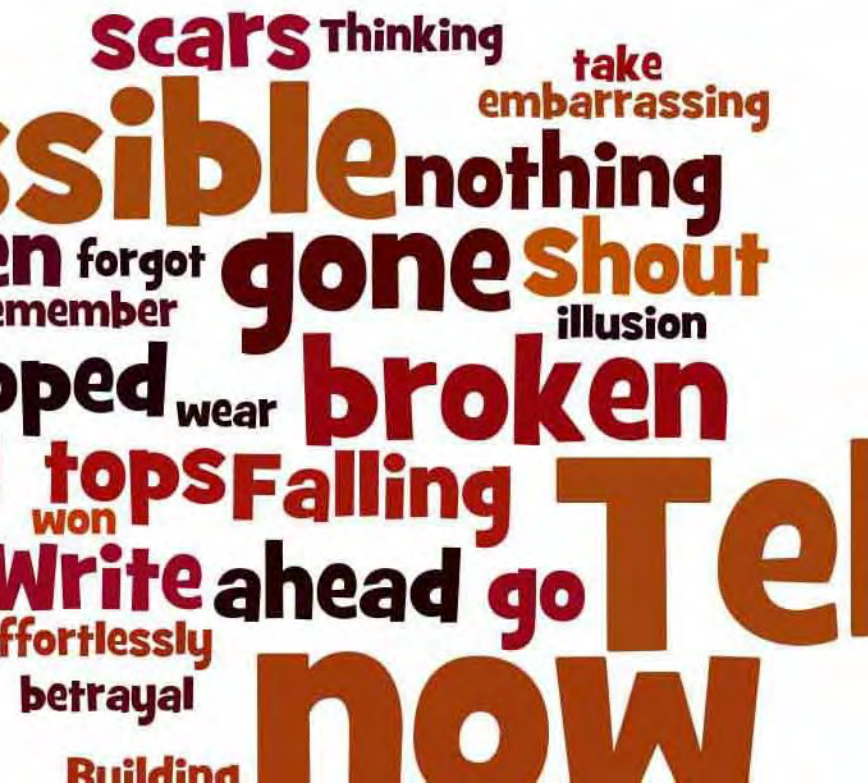


Teaching with Songs: Nine of the Best Activities

MARK HANCOCK



Songs are a particularly useful resource for ELT. They have language, motivational appeal and great mnemonic power. In this presentation, we will look at different ways in which we can unlock their potential. We will try out a series of activities to use before, during and after the song. These will focus on three broad areas – skills practice, language practice, and working with the topical content of the song.

- Priming Tasks
- Listening Tasks
- Productive Tasks

Playlist

- Wonderful World (Louis Armstrong)
- Wake me up (Avicii)
- Happy (Pharrell Williams)
- Our Day will Come (Amy Winehouse)
- Yesterday (Beatles)
- Norwegian Wood (Beatles)
- Nightmare Hotel (me)
- Tom's Diner (Suzanne Vega)
- The Kid you Need (me again!)

WHAT A WONDERFUL WORLD

You are walking along on a sunny day...
You see some trees. What colour are they?
You see some roses. What colour are they?
You watch them bloom and feel very happy.
What do you think to yourself about the world?

You look up and see the sky. What colour is it?
You see some clouds. What colour are they?
How would you describe the light during the day?
How would you describe the light during the night?
What do you think to yourself about the world?

You see pretty colours in the sky. What is it?
You see people going by. How would you describe them?
They're saying hello, but really they mean what?

You can hear babies. What are they doing?
Over the years, you'll watch them. What will happen?
Will they grow up to be just like you?
What do you think to yourself about the world?

Young Well world eyes know tell weight heart end love made plans stay wiser Life dream new way prize finding older life pass afraid darkness everyone two close wake chance open travel lost forever fine hands Feeling Wish caught tried Hope journey understand carrying game get beating time start trips Guided end love made plans stay wiser Life dream new way prize finding older life pass afraid darkness everyone two close wake chance open travel lost forever fine hands Feeling Wish caught tried Hope journey understand carrying game get beating time start trips

WAKE ME UP

start time tried Hope journey carrying understand game beating Wish Caught Feeling forever lost fine travel chance open wake weight heart hands everyone close pass afraid darkness older prize way dream Guided stay wiser Life eyes tell Well world know

search and predict

rhymes collocations
comparatives
opposites verbs
plurals capitals

missing words
themes
moods

sky comes Caution happy words careless hearts promises Empty Broken ago impossible nothing take embarrassing shout illusion gone open forgot remember done hoped wear broken tell tops Falling Tell now ahead go Write won effortlessly betrayal Building trust worse hard roof line heart strong love know years faith Someone need told need

Paste in a bunch of text:

OR

Enter the URL of any blog, blog feed, or any other web page that has an Atom or RSS feed.

[Edit](#) [Language](#) [Font](#) [Layout](#) [Color](#)☒ Remove numbers

• Leave Words as Spelled

make all words lower-case

MAKE ALL WORDS UPPER-CASE

Guess Case for Each Word

Do Not Remove Common Words

Remove common Arabic Words

Remove common Armenian Words

Remove common Catalan Words

Remove common Croatian Words

Remove common Czech Words

Remove common Dutch Words

Remove common Danish Words

• Remove common English Words

Remove common Esperanto Words

Remove common Farsi Words

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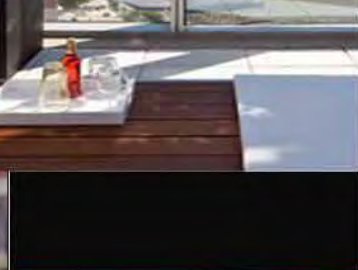
Remove common French Words

Remove common German Words

Remove common Greek Words

Remove common Hindi Words

two
end
stay
pass
ame
travel
forever
Hope
Feeling
caught
open
lost
carrying
close
Guided
tell
hands
everyone
get
Wish
way





Advanced Search ▾

Bruno Mars - The Lazy Song

English/United States

Easy



Si quieres ser madre

pide tu cita en MI. Ahora, primera visita gratuita

www.ivies

Ads by YouTube



00:29 / 03:28

So leave a message at the tone

'Cause today I swear I'm not doing anything

I'm gonna kick my feet up and at the ...

..... TV on

..... my hand .. my pants

Time

01:23

Words

11/86

Skips

0

Withdraw

Restart

Help

OUR DAY WILL COME

one typo per line

- ¹ Our day will ~~h~~^eome
- ² And we'll save everything
- ³ We'll share the toy
- ⁴ Calling in love can bring
- ⁵ No one can bell me
- ⁶ That I'm too young to snow
- ⁷ I lose you so
- ⁸ And you live me
- ⁹ Our pay will come
- ¹⁰ If we just wait a white
- ¹¹ No fears for us
- ¹² Think love and tear a smile
- ¹³ Out dreams have magic
- ¹⁴ Because he'll always stay
- ¹⁵ In love this day
- ¹⁶ Our day will comb

YES, TODAY

¹Yes, today

²Old men's doubles teams so far away
Now it seems ³they're over here to ⁴say
Oh ⁵why be leaving yesterday?

⁶Certainly, why not ⁷have the man I used to be
There's a ⁸chateau hanging over me
Oh ...

Why she had ⁹two goes
¹⁰Eyes and nose
She wouldn't say
¹¹Eyes, head, something wrong
Now ¹²along for chess today

Yes, today
Love ¹³washed up her knees and came to play
Now ¹⁴my knees are placed too high to weigh
Oh why...

^aI believe in ^bshadow ^cto go ^dI don't know
^eI need a place to hide away
^fyesterday ^gsuddenly, I'm ^hhalf ⁱall my troubles seemed
^jwas such an easy game
^kas though they're ^lI long for yesterday
^mI said ⁿstay

Norwegian Wood

creative opposites

- ¹ You once had a boy
- ² Or shouldn't you say
- ³ He once had you?
- ⁴ He showed you his room
- ⁵ Is it good
- ⁶ Swedish Wood?
- ⁷ He asked you to stay
- ⁸ And he told you to sit anywhere
- ⁹ So you looked around
- ¹⁰ And you noticed
- ¹¹ There was a table
- ¹² You stood on the rug
- ¹³ Biding your time
- ¹⁴ Drinking his wine
- ¹⁵ You didn't talk until two
- ¹⁶ And then he said
- ¹⁷ 'It isn't time for bed'
- ¹⁸ He told you
- ¹⁹ he didn't work in the evening
- ²⁰ And stopped laughing
- ²¹ You told him you did
- ²² And crawled off
- ²³ To wake up in the shower
- ²⁴ And when you fell asleep
- ²⁵ You weren't alone
- ²⁶ That bird had flown
- ²⁷ So you didn't light a fire
- ²⁸ Is it good, Swedish Wood?

Nightmare Hotel

I walked up the hill
To the Nightmare Hotel
I stopped at the door
But I couldn't see the bell

I knocked and I waited
In the cold and windy night
I looked in the window
But there wasn't any light

That's when I noticed
The door was open wide
Then it started raining
So I walked inside

The door closed behind me
I asked 'Who's there?'
That's when I noticed
The rats on the stairs

I turned round to leave
But I couldn't see the door
That's when I noticed
The body on the floor

Then the body moved
The woman wasn't dead
She told me her story
This is what she said:

I also walked up
To the Nightmare Hotel...

TITLE?

I'm sitting at the diner on the corner one afternoon, waiting at a table for the man to pour the coffee. I'm not pleased when he fills the cup only half way. He's not paying
5 attention to me because he's looking at a woman coming in. 'It's always nice to see you', says the woman as she shakes her umbrella. The man and the woman say hello and kiss. I look away and stir the sugar in my
10 coffee.

I open up a magazine and see the story of an actress who died after eating seafood. It was my favourite actress. Then, I turn to the horoscope and look for the TV guide. I raise
15 my head because there's a woman at the window. But she's not looking at me, she's looking at her own reflection. She's wearing a dress and a raincoat with a hood.

It continues to rain. I can hear the sound
20 of the traffic on the wet street, and remember the voice of someone I used to know, and a happy picnic one afternoon long ago, before the rain began. Then, I finish up my coffee and it's time to catch the train.

THE KID YOU NEED

¹ I'm the kid you need

² I write, I read

³ Do this, do that

⁴ Catch rats, feed cats

⁵ I do those jobs

⁶ I feed fish, I walk dogs

⁷ Look at me, I'm tall

⁸ I can paint your wall

⁹ Paint doors, paint drawers

¹⁰ Clean floors and more

¹¹ People say I'm crazy

¹² But they never say I'm lazy

¹³ I'm the kid you need

¹⁴ I clean, I feed

¹⁵ Watch your pets don't fight

¹⁶ Make cakes, work nights

¹⁷ Look here and read:

¹⁸ I'm the kid you need!

Talk Materials..



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“Teaching with Songs”